

Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution’s affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	☐ Yes ☒ No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred_2016-2017_1	Year in which Degrees were Conferred_2016-2017_2	Year in which Degrees were Conferred_2017-2018_1	Year in which Degrees were Conferred_2017-2018_2	Year in which Degrees were Conferred_2018-2019_1	Year in which Degrees were Conferred_2018-2019_2	Year in which Degrees were Conferred_2019-2020_1	Year in which Degrees were Conferred_2019-2020_2	Year in which Degrees were Conferred_2020-2021_1	Year in which Degrees were Conferred_2020-2021_2	Year in which Degrees were Conferred_2021-2022_1	Year in which Degrees were Conferred_2021-2022_2	Year in which Degrees were Conferred_2022-2023_1	Year in which Degrees were Conferred_2022-2023_2	Year in which Degrees were Conferred_2023-2024_1	Year in which Degrees were Conferred_2023-2024_2	Year in which Degrees were Conferred_2024-2025_1	Year in which Degrees were Conferred_2024-2025_2	Year in which Degrees were Conferred_2025-2026_1	Year in which Degrees were Conferred_2025-2026_2	Year in which Degrees were Conferred_Total_1	Year in which Degrees were Conferred_Total_2
Total number of students with doctoral degree conferred on transcript									22		12		13		5		5		11		68	
Mean number of years to complete the program									2.26		3.37		4.15		4.5		5.48		5.23		4.165	
Median number of years to complete the program									2.304		3.44		4.44		4.73		5.58		4.95		4.585	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!	22	100	12	100	13	100	3	60	1	20	2	18	54	79
Students in 5 years		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!	0	0	0	0	0	0	2	40	2	40	6	55	9	13
Students in 6 years		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!	0	0	0	0	0	0	0	0	2	40	2	18	4	6
Students in 7 years		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!	0	0	0	0	0	0	0	0	0	0	1	9	0	0
Students in more than 7 years		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected implications for time to completion. Please indicate NA if not applicable:

The Florida School of Professional Psychology was originally accredited by the APA in 2002. The program transitioned to National Louis University in 2019 and became fully-accredited as FSPP at NLU on October 29, 2020. Students enrolled in this accredited program as of April 2019 or later - bring in transfer credit from their prior enrollment at Argosy University (per the APA teach-out approval). Thus, their degrees were completed in a much shorter time than usual. Students who were part of the Teach-Out and who graduated or withdrew prior to the initial accreditation date are not included on this table.

Students who enter the program with prior graduate studies (master's or doctoral degree), may apply for up to 30 credits hours of transfer credit. Certain courses and experiences (e.g. clinical training) are not eligible for transfer credit. The description of transfer credit policy is found here:

<https://nl.smartcatalogiq.com/en/current/undergraduate-and-graduate-catalog/college-of-psychology-and-behavioral-sciences-graduate/college->

Program Costs

Description	2026-2027 1 st -year Cohort Cost
Tuition for full-time students (in-state)	\$41,832
Tuition for full-time students (out-of-state)	\$41,832
Tuition per credit hour for part-time students (<i>if applicable enter amount; if not applicable enter "NA"</i>)	\$1,162
University/institution fees or costs	\$525
Additional estimated fees or costs to students (e.g. books, travel, etc.)	\$1,350

Internship Placement - Table 1

Outcome	Year Applied for Internship_2016-2017_N	Year Applied for Internship_2016-2017_%	Year Applied for Internship_2017-2018_N	Year Applied for Internship_2017-2018_%	Year Applied for Internship_2018-2019_N	Year Applied for Internship_2018-2019_%	Year Applied for Internship_2019-2020_N	Year Applied for Internship_2019-2020_%	Year Applied for Internship_2020-2021_N	Year Applied for Internship_2020-2021_%	Year Applied for Internship_2021-2022_N	Year Applied for Internship_2021-2022_%	Year Applied for Internship_2022-2023_N	Year Applied for Internship_2022-2023_%	Year Applied for Internship_2023-2024_N	Year Applied for Internship_2023-2024_%	Year Applied for Internship_2024-2025_N	Year Applied for Internship_2024-2025_%	Year Applied for Internship_2025-2026_N	Year Applied for Internship_2025-2026_%
Students who obtained APA/CPA-accredited internships		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!	18	100	8	89	5	100	3	100	10	100	19	100
Students who obtained APPIC member internships that were not APA/CPA-accredited (if applicable)		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!	0	0	1	11	0	0	0	0	0	0	0	0
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited (if applicable)		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited (if applicable)		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained other internships that were not APA/CPA-accredited (if applicable)		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!	0	0	0	0	0	0	0	0	0	0	0	0
Students who obtained any internship		#DIV/0!		#DIV/0!		#DIV/0!		#DIV/0!	18	100	9	100	5	100	3	100	10	100	19	100
Students who sought or applied for internships including those who withdrew from the application process		-		-		-		-	18	100	9	100	5	100	3	100	10	100	19	100

Internship Placement - Table 2

Outcome	Year Applied for Internship_2016-2017_N	Year Applied for Internship_2016-2017_%	Year Applied for Internship_2017-2018_N	Year Applied for Internship_2017-2018_%	Year Applied for Internship_2018-2019_N	Year Applied for Internship_2018-2019_%	Year Applied for Internship_2019-2020_N	Year Applied for Internship_2019-2020_%	Year Applied for Internship_2020-2021_N	Year Applied for Internship_2020-2021_%	Year Applied for Internship_2021-2022_N	Year Applied for Internship_2021-2022_%	Year Applied for Internship_2022-2023_N	Year Applied for Internship_2022-2023_%	Year Applied for Internship_2023-2024_N	Year Applied for Internship_2023-2024_%	Year Applied for Internship_2024-2025_N	Year Applied for Internship_2024-2025_%	Year Applied for Internship_2025-2026_N	Year Applied for Internship_2025-2026_%
Students who sought or applied for internships including those who withdrew from the application process		-		-		-		-	18	100	9	100	5	100	3	100	10	100	19	100
Students who obtained paid internships		#VALUE!		#VALUE!		#VALUE!		#VALUE!	18	100	9	100	5	100	3	100	10	100	19	100
Students who obtained half-time internships* (if applical		#VALUE!		#VALUE!		#VALUE!		#VALUE!	0	0	0	0	0	0	0	0	0	0	0	0

* Cell should only include students who applied for internship and are included in applied cell count from “Internship Placement – Table 1”

These data are for the FSPP at National Louis University program, which was first accredited on October 29, 2020. Students who applied for internship during the 2020-21 academic year are included on this table. Students who applied in prior years are not included on this table as they were part of the accredited teach-out program, not the current FSPP program.

Attrition

Variable	Year of First Enrollment _2016-2017_N	Year of First Enrollment _2016-2017_%	Year of First Enrollment _2017-2018_N	Year of First Enrollment _2017-2018_%	Year of First Enrollment _2018-2019_N	Year of First Enrollment _2018-2019_%	Year of First Enrollment _2019-2020_N	Year of First Enrollment _2019-2020_%	Year of First Enrollment _2020-2021_N	Year of First Enrollment _2020-2021_%	Year of First Enrollment _2021-2022_N	Year of First Enrollment _2021-2022_%	Year of First Enrollment _2022-2023_N	Year of First Enrollment _2022-2023_%	Year of First Enrollment _2023-2024_N	Year of First Enrollment _2023-2024_%	Year of First Enrollment _2024-2025_N	Year of First Enrollment _2024-2025_%	Year of First Enrollment _2025-2026_N	Year of First Enrollment _2025-2026_%
Students for whom this is the year of first enrollment (i.e. new students)		-		-	54	100	8	100	3	100	16	100	25	100	38	100	32	100	32	100
Students whose doctoral degrees were conferred on their transcripts		#DIV/0!		#DIV/0!	52	96.2962963	6	75	2	66.6666667	7	43.75	1	4	1	2.63157895	0	0	0	0
Students still enrolled in program		#DIV/0!		#DIV/0!	0	0	0	0	1	33.3333333	5	31.25	18	72	33	86.8421053	27	84.375	29	90.625
Students no longer enrolled for any reason other than conferral of doctoral degree		#DIV/0!		#DIV/0!	2	3.7037037	2	25	0	0	4	25	6	24	4	10.5263158	5	15.625	3	9.375

These data are for the FSPP at National Louis University program, which was first accredited on October 29, 2020. All students who were active in the program as of the initial accreditation date are included in this table. Students who were part of the Teach-Out and who graduated or withdrew prior to the initial program accreditation date are not included in this table.

*The 2018-2019 cohort is comprised only of students who came to FSPP at NLU originally as part of the Teach-Out. The 2019-2020 cohort is a mix of students from the Teach-Out and new students.

Licensure

Outcome	2016-2026
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	68
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	35
Licensure percentage	51%

These data are for the FSPP at National Louis University program, which was first accredited on October 29, 2020. Students who graduated prior to the initial accreditation date are not included on this table as they were part of the accredited teach-out program, not the current FSPP program.